

Grade Level Expectations For Entering Third Grade

Grade	Phonemic Awareness	Phonics	Oral Language	Comprehension	Fluency	Spelling Written Language	Math
3rd	<p>Segments cccvc and cvcc syllables</p> <p>Segments (4-6) multi syllabic word</p> <p>Blends sounds into words and self monitors to see if it makes sense.</p> <p>Applies segmentation skills to spelling and self-monitors to see if it makes sense.</p>	<p>Uses structural cues to include: word order, prefixes, suffixes, and morphological endings to decode unfamiliar word.</p>	<p>Knows antonyms, homophones, and synonyms, for a variety of words.</p> <p>Explains how word pairs are similar and different.</p> <p>Uses knowledge of same and different to compare and contrast objects, actions, places, people and events.</p> <p>Uses simple verbal analogies.</p> <p>Knows multiple meanings for some nouns, verbs, adjectives, adverbs and propositions.</p> <p>Begins to understand simple proverbs, metaphors and similes.</p> <p>Understands the meaning of variety of prefixes, suffixes and morphological endings.</p> <p>Understands conjunctions: than, unless, although, whether, however, as, while and in spite of.</p>	<p>*Uses prior knowledge to make connections, inferences and predictions from text.</p> <p>*Uses comprehension strategies to include: retelling, restating, and summarizing information.</p> <p>*Can identify main idea and subordinate idea.</p> <p>*Identifies supportive data from the text, when answering questions.</p> <p>*Uses specific ideas, and information from text to answer literal questions.</p> <p>*Understands how to organize information to compare and contrast.</p> <p>*Reads informational text for a specific purpose and carries out a short procedure.</p> <p>*Understands and uses simple reference materials. (Chapter titles, table of contents, indices.)</p> <p>*Knows Basic genres.</p>	<p>Reads with expression varying pitch, rate and intensity appropriately</p> <p>Reads correctly, 79-107 WPM</p>	<p>Uses conventional spelling with some inventive spelling.</p> <p>Uses knowledge of contractions, base words and compound words to determine the meaning of words.</p> <p>Writes a simple five sentence paragraph with a single topic using first, next and last sequence.</p> <p>Edits a first draft.</p> <p>Uses punctuation to include: period, question and exclamation mark.</p>	<p>Knows addition and subtraction facts to 20.</p> <p>Adds and subtracts 2 digit numbers with and without regrouping.</p> <p>Multiples and divides without remainder.</p> <p>Writes numbers to 1000.</p> <p>Skip counts by 2, 3, 5 and 10.</p> <p>Makes change up to \$1.00.</p> <p>Tells time to 5 minute intervals</p> <p>Reads picture, line, venn and bar graphs</p> <p>Measures using customary and metric system</p> <p>Applies addition and subtraction rules to solve story problems.</p>